

**Marta J.L. Miranda, Psy.D., ABPP**  
**Board Certified in Clinical Psychology**  
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## **Clinical Experience**

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### **MARIPOSA THERAPY & ASSESSMENT, PLLC. Seattle, WA/ Washington, DC. July 2014 to present**

**Licensed and Board-Certified Clinical Psychologist.** Provide psychotherapy and assessment services for adults with histories of trauma and abuse with a special emphasis on serving immigrants and bicultural/bilingual clients. Services provided in Spanish, Portuguese, and English. Licensed in Washington State (PY60498191), the District of Columbia (PSY1001578), Virginia (0810006425), and Maryland (06350). Licensed to provide telehealth across state lines by PSYPACT (E- Passport #8196).

- ◆ Conduct individual psychotherapy integrating relational psychodynamic, art, dialectical-behavioral, and cognitive techniques
- ◆ Conduct psychodiagnostic and psychoeducational assessments
- ◆ Conduct fitness for duty evaluations for major corporations
- ◆ Conduct forensic evaluations (immigration; civil and criminal matters; administrative law)
- ◆ Provide expert testimony for forensic cases as needed
- ◆ Maintain patient progress notes for caseload
- ◆ Coordinate client care with outside treatment providers as needed.
- ◆ Provide crisis intervention as necessary
- ◆ Attend to business and administrative duties as necessary, including practice development, accounting, marketing, website development, and networking.

### **FREMONT COMMUNITY THERAPY PROJECT, Seattle, WA. June 2013--June 2014.**

**Clinical Psychology Intern.** Provided individual therapy, group therapy, and assessment for low-income clients in a community clinic. Presenting problems included major depression, anxiety, personality disorders, PTSD, and complex trauma.

- ◆ Provided weekly psychotherapy for 8-10 individual clients using psychodynamic, cognitive, and relational interventions in English and Spanish.
- ◆ Co-led a weekly Dialectical-Behavioral Therapy group.
- ◆ Designed and co-led a weekly art therapy group.
- ◆ Conducted psychodiagnostic and psychoeducational assessments, including forensic assessments.
- ◆ Provided consultation for other interns and pre-interns on neuropsychological and psychological assessments, including assistance in administering, scoring, and interpreting the Rorschach.
- ◆ Maintained patient progress notes for caseload.
- ◆ Coordinated client care with outside treatment providers as needed.
- ◆ Provided crisis intervention as necessary.

**NORTHWEST IMMIGRANT RIGHTS PROJECT, Seattle, WA. June 2013--June 2014.**

**Psychology Assessment Volunteer.** Provided psychological evaluations for low-income immigrants seeking political asylum and residency benefits under the Violence Against Women Act.

- ◆ Conducted clinical interviews and psychological testing in Spanish for monolingual Spanish speakers.
- ◆ Administered full psychological batteries, including MoCA, TONI, Rorschach, PAI, MCMI, BDI, and CAPS for Latino/a victims of domestic violence and survivors of persecution/violence.
- ◆ Provided referrals for relevant community resources.
- ◆ Wrote integrated, timely reports for forensic purposes.
- ◆ Provided expert testimony in immigration court, as needed.

**THE SALVATION ARMY, HARBOR LIGHT CENTER. Washington, DC. July 2012--June 2013.**

**Psychotherapy Extern.** Provided individual and group psychological services in a residential treatment setting for clients with chronic substance abuse problems and co-morbid mood disorders, personality disorders, and severe psychopathology.

- ◆ Provided bi-weekly, short-term and long-term psychotherapy for 4-7 adult patients, using psychodynamic, cognitive, behavioral, and relational interventions.
- ◆ Co-led two psychoeducational and process groups (topics: trauma, severe and persistent mental illness).
- ◆ Conducted psychodiagnostic assessments.
- ◆ Coordinated patient treatment with substance abuse counselors and staff.
- ◆ Maintained patient progress notes for caseload.
- ◆ Responded to mental health crises as necessary.

**JOSEPH GORIN & ASSOCIATES. Washington, DC. July 2011--June 2013.**

**Assessment Associate.** Provided comprehensive neuropsychological and psychodiagnostic assessment services to Spanish-speaking and minority clients for forensic and disability qualification purposes with an immigrant population, many of whom fled persecution, torture, and sexual violence in their home countries.

- ◆ Conducted psychological assessments and testing for (mostly minority) clients seeking disability services.
- ◆ Conducted psychological evaluations for immigrants seeking political asylum, victims of domestic violence seeking residency under VAWA, and hardship cases.
- ◆ Analyzed psychological data under the supervision of licensed psychologists.
- ◆ Wrote psychological reports for legal non-profits and immigration attorneys, including Physicians for Human Rights and Ayuda.
- ◆ Provided feedback to clients on testing results.

**GEORGE WASHINGTON UNIVERSITY, CENTER FOR PROFESSIONAL PSYCHOLOGY, CENTER CLINIC. Washington, DC. July 2011--June 2012.**

**Psychotherapy Extern.** Provided intensive individual therapy and in-depth psychodiagnostic and neuropsychological assessment in a community mental health center serving a diverse population, ranging from working professionals, college students, and the homeless, with a variety of clinical

presentations, including chronic mental illness, character pathology, mood disorders, and adjustment disorders.

- ◆ Conducted clinic intakes.
- ◆ Conducted phone screening interviews.
- ◆ Provided emergency counseling services as required.
- ◆ Provided culturally-informed, short-term and long-term psychotherapy for 3-5 individual patients, including therapy in Spanish.
- ◆ Attended weekly supervision with two licensed psychologists.
- ◆ Participated in weekly clinic team meetings to discuss intakes and other clinic matters.
- ◆ Presented intake reports in team meetings.
- ◆ Developed treatment plans for patients.
- ◆ Maintained patient files in order.

**Group Process Observer, Center Clinic, George Washington University.** Participated as a process observer of a weekly, dynamic women's psychotherapy group with a variety of clinical presentations, including Borderline Personality Disorder, Social Anxiety, Dysthymia, Major Depressive Disorder, and Schizoid Personality Disorder

- ◆ Observed group intakes and crisis intervention with individual group members.
- ◆ Identified individual patterns of behavior and unconscious group process.
- ◆ Provided feedback to group leaders on group process and interventions.

**CITY OF ALEXANDRIA, DOMESTIC VIOLENCE PROGRAM. Alexandria, VA. July 2010–November 2010.**

**Social Worker I (part-time).** Provided paraprofessional social services to battered women and their children, focusing specifically on Spanish-speaking clients.

- ◆ Provided case management and crisis intervention for clients in the battered women's shelter.
- ◆ Responded to police and hotline calls.
- ◆ Provided information and individual support to shelter residents.
- ◆ Advocated on behalf of victims of domestic violence.
- ◆ Revised and redrafted Spanish-language domestic violence information brochure for distribution to abused patients presenting in the emergency room of the INOVA Alexandria Hospital.
- ◆ Entered data as per state requirements.

**Volunteer Weekend Shelter Supervisor.** Answered domestic violence hotline calls and served as dispatcher for sexual assault hotline.

- ◆ Provided counseling to victims of domestic abuse.
- ◆ Acted as primary contact for Alexandria Police Department on domestic violence calls.
- ◆ Helped shelter residents complete required programmatic goals.
- ◆ Oversaw shelter, including ensuring client needs were met.
- ◆ Dispensed medications as necessary.

## Teaching Experience

**PROFESSIONAL PSYCHOLOGY PROGRAM. THE GEORGE WASHINGTON UNIVERSITY, Washington, DC. July 2020 to present.**

**Clinical Assistant Professor/Adjunct Faculty.** Supervise doctoral students in professional psychology in both psychotherapeutic technique and assessment.

- ◆ Teach a psychotherapy practicum course to second-year doctoral students, including syllabus design that incorporates psychodynamic theory and readings in cross-cultural application of theory to students' clinical cases. This course is intended to support students' clinical case work as well as prepare them to sit for comprehensive exams.
- ◆ Oversee individual psychotherapy cases for second-year doctoral students
- ◆ Assist students in developing case conceptualizations, considering cultural and diversity issues, and delivery of psychological interventions
- ◆ Facilitate development of therapeutic skills, consideration of transference and counter-transference in therapeutic dyads
- ◆ Develop supervisees' ability to accurately diagnose and develop treatment plans for clients assigned to them at the Center Clinic
- ◆ Facilitate development of supervisees' ability to develop referral questions for psychological testing, select appropriate tests, evaluate clients, accurately interpret test results, and write useful, integrated test reports that appropriately answer the referral question.
- ◆ Provide feedback to clinic faculty regarding student readiness for externship and satisfactory demonstration of developmentally appropriate clinical skills.

**ANTIOCH UNIVERSITY, SEATTLE. Seattle, WA. July 2015 to March 2016.**

**Adjunct Professor.** Teach doctoral and master's level courses in psychological assessment and counseling minority clients. Responsible for evaluating student readiness to conduct psychological assessments in the university's community clinic.

- Teach Integrative Assessment (i.e., data integration and report writing), the final course in a series of required assessment courses for doctoral students.
- Teach a course on counseling LGBT clients to master's level students
- Prepare syllabi and conduct weekly lectures and didactics
- Evaluate student performance per university standards
- Provide qualitative feedback to students regarding their performance and progress toward meeting programmatic benchmarks.

**FREMONT COMMUNITY THERAPY PROJECT, Seattle, WA. July 2014--June 2015.**

**Post-doctoral Fellow.** Co-directed a mandatory assessment lab for FCTP interns and pre-interns, including instruction of cognitive, neuropsychological, and personality measures. Lab also included review of relevant literature and theories of psychological assessment.

- ◆ Assisted trainees in following FCTP procedures and policies vis a vis psychological assessment.
- ◆ Taught Rorschach using RPAS.
- ◆ Provided consultation and oversight on administration, scoring and interpretation of standard cognitive, neuropsychological, and personality assessment instruments.
- ◆ Contributed to and co-led assessment training for FCTP trainees.

## Education

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### **The George Washington University, Columbian College of Arts and Sciences**

Washington, DC

Doctor of Psychology (PsyD)

May 2014

GPA: 3.96/4.0

*Capstone Research Paper:* Cultural sensitivity in projective assessment: A comparison of the Exner Comprehensive System and the R-PAS (Rorschach) in a sample of Latino immigrants to the U.S.  
Completed: June 2013.

### **The George Washington University, Columbian College of Arts and Sciences**

Washington, DC

Master of Psychology (M.Psy)

August 2012

GPA: 3.93/4.0

### **Montgomery College, Takoma Park/Silver Spring Campus**

Montgomery County, Maryland

Psychology/Studio Art major, August 2009–May 2010

GPA: 4.00/4.00

### **San Diego State University, Department of Geography**

San Diego, CA

Master of Arts, Geography, 1991–1993

GPA: 3.81/4.00

*Thesis Title:* In Search of the Promised Land: Land Tenure in Northeast Brazil and Migration to Amazonia.

### **State University of New York, Department of Geography**

Geneseo, NY

Bachelor of Arts in Geography, Latin American Studies minor, 1987–1991

GPA: 3.44/4.00

## Languages

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- ◆ Portuguese, fluent
- ◆ Spanish, fluent
- ◆ French, intermediate proficiency

## Research and Professional Experience

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**GEORGE WASHINGTON UNIVERSITY, CENTER CLINIC. Washington, DC. October 2011–June 2012.**

**Research Assistant.** Contributed to development and implementation of research proposal focusing on attrition and treatment outcomes for underserved populations in the GWU Center Clinic.

- ◆ Drafted funding proposal for the study, “Predicting Attrition and Treatment Outcome for Underserved Populations Seeking Mental Health Care” (accepted, April 2011).
- ◆ Helped create research hypotheses for two research projects.
- ◆ Contributed to literature review on attrition and drop-outs for underserved populations seeking mental health care.
- ◆ Collected data on patient ethnicity, gender, and income in the Center Clinic.
- ◆ Assisted in development of a new form to better capture patient demographic variables, including race, ethnicity, sexual orientation, gender identity, immigrant status, preferred language, and socioeconomic income.
- ◆ Using SPSS to analyze patient demographic data.
- ◆ Drafted text and data for poster presentation at APA 2012 Convention (accepted, January, 2012)

**TERRA BUSINESS AND ENVIRONMENT STRATEGIES, Washington, DC. April 2009–September 2011.**

**Principal.** Independent consultant providing expertise and policy advice on social/environmental issues in the extractive industries.

- ◆ Co-authored first comprehensive, global review of 30 mineral commodities, including detailed trend analysis of production, consumption, trade, and end use statistics.
- ◆ Advised Soros Foundation in Romania regarding participatory processes for policy and legislative reform of the country’s mining law.
- ◆ Advised WWF-International regarding its strategy and engagement with mining companies.
- ◆ Wrote technical paper for WWF’s Central African offices on the challenges and opportunities for developing offsets for environmental impacts from mining in biologically rich rainforest habitat.
- ◆ Wrote technical analysis of the water-related impacts in the mining sector for the World Resources Institute.
- ◆ Advised a luxury European jewelry retailer on its sustainability practices, resulting in the company making commitments to improve its sourcing and procurement practices.
- ◆ Advised the World Bank Africa Office on the Environment on the impacts of mining in Central African forests, resulting in publication of a report.

**WORLDLIFE FUND (WWF)–MACROECONOMICS FOR SUSTAINABLE DEVELOPMENT PROGRAM OFFICE. WASHINGTON, DC. November 2004–April 2009.**

**Senior Program Officer.** Lead expert on the environmental and social impacts of mining, serving a global network comprising over 40 countries. Developed corporate engagement strategies, edited and authored major technical papers and reports, and supervised junior staff and contractors.

**WORLD RESOURCES INSTITUTE (WRI). WASHINGTON, DC. October 1995–October 2004.**

**Senior Associate.** 2001–2004. Policy researcher and analyst responsible for leading major research and policy development efforts for a broad range of natural resource sectors. Developed strategies and policy recommendations for companies, governments, and advocacy NGOs, with an emphasis on Latin America and Asia.

**SAN DIEGO STATE UNIVERSITY, DEPARTMENT OF GEOGRAPHY. SAN DIEGO, CA.  
September 1991–May 1993.**

**Research Assistant.** Provided research and teaching support for faculty in the SDSU Geography Department.

- ◆ Participated in National Science Foundation (NSF) research project entitled, "Evaluating Change in Behavioral Potential: A Study of Households with Young Children in San Diego, California."
- ◆ Conducted interviews in Spanish and English for NSF research project.
- ◆ Helped develop interview protocol and questionnaire in English and Spanish.
- ◆ Managed project during principal investigator's sabbatical leave.
- ◆ Graded student papers, assignments, and examinations for undergraduate courses.

**Master's Thesis Project.** Developed, designed, and executed an original master's thesis research project using qualitative methods.

- ◆ Developed research questions and hypotheses.
- ◆ Conducted literature review.
- ◆ Developed open-ended interview questionnaire in Portuguese for small-scale migrant farmers in Northeast Brazil and Amazonia.
- ◆ Submitted research proposal to the SDSU Internal Review Board for human subjects research (accepted, June, 1992).
- ◆ Identified potential participants in the states of Ceará and Pará, Brazil.
- ◆ Conducted interviews in Portuguese for 52 participants who qualified for inclusion in the study.
- ◆ Analyzed data using interview content analysis, case analysis, and participant observation.

## Publications

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- ◆ Devore, E., **Miranda, M.**, Donaldson, W.V. & Hendricks, M. (2020). Clinician's digest: Clinically oriented article summaries for Vol. 8, Issue 3. *Psychology of Sexual Orientation and Sexual Diversity*, 8(3), xxx-xxx. DOI: 10.1037/sgd0000448
- ◆ Russell, G.M., Burgamy, S.E., **Miranda, M.J.L** & Williams, M.E. (2019). Clinician's digest: Clinically oriented article summaries for Vol. 6, Issue 2. *Psychology of Sexual Orientation and Sexual Diversity*, 6(2), 264-267.
- ◆ **Miranda, M.** & Sauer, A. (2010). Mine the gap: Connecting water risks and disclosure in the mining sector. *WRI Working Paper*. Washington, D.C.: World Resources Institute.
- ◆ **Miranda, M.**, Chambers, D, & Coumans, C. (2005). *Framework for responsible mining: A guide to evolving standards*. Washington, DC: World Wildlife Fund & CSPP. [www.frameworkforresponsiblemining.org](http://www.frameworkforresponsiblemining.org).
- ◆ **Miranda, M.**, Burris, P., Bincang, J.F., Shearman, P., Briones, J.O., La Viña, A., & Menard, S. (2003). *Mining and critical ecosystems: Mapping the risks*. Washington, DC: World Resources Institute.
- ◆ Bevilacqua, M., Cárdenas, L., Flores, A.L., Hernández, L., Lares, E., Mansutti, A., **Miranda, M.**, Ochoa, J., Rodríguez, M. & Selig, E. (2001). *The state of Venezuela's forests: A case study of the Guayana region*. Washington, DC: World Resources Institute.
- ◆ **Miranda, M.**, Blanco-Uribe, A., Hernández, L., Ochoa, J., & Yerena, E. (1998). *All that glitters is not gold: Balancing conservation and development in Venezuela's frontier forests*. Washington, DC: World Resources Institute.

- ♦ Miller, K., McNeely, J. Salim, E., & **Miranda, M.** (1997). “Decentralization and the capacity to manage biodiversity” *Issues and Ideas*. Washington, DC: World Resources Institute.

## Lectures and Presentations

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- ♦ **Miranda, M.** (2018, September). *Beyond PTSD: A feminist approach to conceptualization and treatment of trauma*. Paper presented at the 4<sup>th</sup> Congress of the Order of Portuguese Psychologists. Braga, Portugal.
- ♦ **Miranda, M.** (2018, August). Building a clinical practice: From start-up to success. In *Early Career Compass—A Professional Development Workshop*. Workshop presented at the American Psychological Association Convention. San Francisco, CA.
- ♦ **Miranda, M.** (2017, November). Beyond political asylum: Immigration evaluations for hardship, cancelation of removal and other waivers. Webinar presented for APA Refugee Mental Health Network.
- ♦ **Miranda, M.** (2017, September). Working with immigrants and refugees: Clinical implications—Assessment and Evaluation. Presentation for City University of Seattle, Workshop on serving refugees and immigrants.
- ♦ **Miranda, M.** & Hedlund, S.L. (2014, March) Cultural sensitivity in projective assessment: A comparison of the Exner Comprehensive System and R-PAS. Paper presented at the Society for Personality Assessment’s Annual Conference. Arlington, VA.
- ♦ **Miranda, M.** (2013) Cultural sensitivity in projective assessment: A comparison of the Exner Comprehensive System and R-PAS. Poster presented at Division 39 Annual Meeting. Boston, MA.
- ♦ **Miranda, M.** (2012) On the intersection of human rights, child maltreatment, and culture. Panelist at Roundtable: *Incorporating Social Responsibility in Clinical Practice*. Association for the Psychoanalysis of Culture and Society. New Brunswick, NJ.
- ♦ Marmarosh, C., Trumble, L., **Miranda, M.**, Turner, S. & Janowitch, L. (2012, August) Predicting dropout in underserved populations. Poster presented at Division 29, the American Psychological Association’s Annual Conference, Orlando, FL.
- ♦ Guest Lecturer for Counseling and Art Therapy Theory course. The George Washington University Art Therapy Department. “Healing the soul through art: A journey of self-discovery.” Spring, 2011.

## Select Trainings and Workshops

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- ♦ Evidence for Mental Health Professionals. Presenter: David DeMatteo, J.D., Ph.D., ABPP (Forensic). Institute of Law, Psychiatry and Public Policy, University of Virginia. May 15, 2023
- ♦ Evaluating Mental State at the Time of the Offense: Beyond the Basics. Presenter: Robert Cochrane, Ph.D., ABPP (Forensic). Institute of Law, Psychiatry, and Public Policy, University of Virginia. April 17, 2023.
- ♦ Institute of Law, Psychiatry and Public Policy, University of Virginia (2019): 5-day, Adult Basic Forensic Evaluation Training required according to Code of Virginia §19.2-169.1 regarding evaluation of trial competence; and §19.2-169.5 regarding evaluation of sanity at the time of the offense.
- ♦ Telemental Health Certification Program. Online 13-hour course. Instructor: Roy Huggins. Person Centered Tech LLC. Portland, OR. Completed January 13, 2020.



- ◆ Engaging in HIPAA Security and Digital Confidentiality as a Mental Health Professional. Instructor: Roy Huggins. Person-Centered Tech LLC. Portland, OR. Completed online January 1, 2020.
- ◆ Treating Complex Dissociative Disorders: A Practical Integrative Approach. June 10-11, 2019. Co-sponsored by the Alaska Psychological Association in association with Barton Sloan, LICSW. Portland, OR. Presenter: Kathy Steele, MN, CS
- ◆ In Search of Our Strongest Selves: Ego-State Therapy from the Inside Out. March 10-11, 2017. Institute for the Advancement of Human Behavior. Portland, OR. Presenter: Maggie Phillips, Ph.D.
- ◆ Working with Suicidal Clients. November 2016. Wellspring Family Services. Seattle, OR. Presenter: Jeffrey Sung, MD and R. Keith Meyers, LICSW.
- ◆ Attachment-focused EMDR: Healing Developmental Deficits and Adults Abused as Children. March 9-10, 2015. Institute for the Advancement of Human Behavior. Seattle, WA. Presenter: Laurel Parnel, Ph.D.
- ◆ Rorschach Performance Assessment System (RPAS): Overview and Case Illustration. March 19, 2014. One-day workshop. Society for Personality Assessment Annual Convention. Arlington, VA. Presenters: Greg Meyer, Ph.D., Joni L. Mihura., Ph.D., Philip Erdberg, Ph.D.
- ◆ Eye Movement Desensitization and Reprocessing (EMDR), levels I (November, 2013) and II (February 2014). Seattle, WA.
- ◆ Art Therapy Approaches to Resilience and Stress Reduction. September 13-14, 2013. Fort Collins, CO. Presenters: Cathy Malchiodi, Ph.D., and Elizabeth Warson, Ph.D.

## Honors and Awards

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- ◆ Recipient of The National Register of Psychologists in Healthcare Scholarship. December 2013.
- ◆ The George Washington University Professional Psychology Program Merit Scholarship. Summer 2013.
- ◆ Columbian Women Scholarship Recipient. George Washington University. 2011–2012.
- ◆ Award for best scientific publication in Venezuela. Fundación Polar. Caracas, Venezuela. 2002.
- ◆ Prize for outstanding achievement in Human Geography, Department of Geography, San Diego State University. May 1993.
- ◆ Inductee, Phi Beta Delta international scholars honor society. Delta (San Diego) chapter. 1992.

## Professional Memberships and Activities

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- ◆ American Psychological Association (APA), member
- ◆ APA Division 35 (Psychology of Women), member
- ◆ APA Division 45 (Society for the Psychological Study of Ethnic Minority Issues), member
- ◆ APA Division 52 (International Psychology), member
- ◆ APA Division 44 (Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues), member
- ◆ APA Division 56 (Trauma Psychology), Member-at-Large, Executive Committee, 2023-2026.
- ◆ Representative to APA's governing council (Council of Representatives), Washington State Psychological Association (WSPA), 2016-2021
  - Member of Council Diversity Work Group (CDWG)
  - Board member (Membership Chair) of the Association of Practicing Psychologists (APP)

- ◆ Early Career Representative, APA Council Leadership Team, 2018-2020.
- ◆ Board Certified in Clinical Psychology, American Board of Professional Psychology (ABPP). September 2020.

## Campus Activities

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- ◆ Peer Mentor, Professional Psychology Department. The George Washington University. August 2011-June 2013.
- ◆ Research Committee Member, Professional Psychology Department. The George Washington University. October 2010–August 2012.
- ◆ Spanish Language Clinician’s Group leader and member, Professional Psychology Department. The George Washington University. September 2010–January 2013.

## Volunteer Experience

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### **REFUGEES NORTHWEST/LUTHERAN FAMILY SERVICES. SEATTLE, WA. July 2017-present**

#### **Volunteer Evaluator.**

- ◆ Conduct psychological evaluations of political asylees and refugees
- ◆ Liaise with attorneys to ascertain referral questions
- ◆ Develop psychological assessment batteries to address relevant referral question
- ◆ Conduct face-to-face interviews and psychological testing of refugees and asylees
- ◆ Write detailed clinical reports addressing the basis for the refugee’s asylum claim
- ◆ Testify in immigration court as necessary

### **LATIN AMERICA YOUTH CENTER, ART + MEDIA HOUSE. WASHINGTON, DC. October 2009–January 2010.**

#### **Volunteer art specialist.**

- ◆ Assisted students in creative expression.
- ◆ Reviewed student sketchbooks.
- ◆ Provided assistance to instructor as needed.

### **WOMAN WITHIN, EAST COAST SAGE CIRCLE (ECSC). ELMER, NJ. July 2009–August 2010.**

#### **Weekend staff member and ECSC fundraising volunteer.**

- ◆ Staffed intensive, experiential women’s healing and empowerment workshops.
- ◆ Provided first aid and emergency support during weekend.
- ◆ Assisted in women’s process work throughout weekend.
- ◆ Provided advice and support to ECSC board on organizational fundraising matters.

### **NORTHERN VIRGINIA SHELTYE RESCUE. BURKE, VA. September 2008–June 2013.**

#### **Foster Provider and Home Visit Coordinator.**

- ◆ Assisted in rescue of homeless Shelties.
- ◆ Provided foster home for incoming dogs.
- ◆ Provided consistent training and rehabilitation for foster dogs.
- ◆ Screened potential adoptive families.
- ◆ Conducted home visits for prospective adopters.
- ◆ Coordinated volunteers conducting home visits.

### **GENESEO MIGRANT CENTER. GENESEO, NY. Summer 1991.**

#### **English teacher and coach for migrant farm workers.**

- ◆ Taught English to Spanish-speaking migrant farm workers.
- ◆ Visited farm workers in their homes to provide life-skills training.

### **SIOUX YMCA, CHEYENNE RIVER RESERVATION. DUPREE, SD. Summer 1987.**

#### **Camp volunteer.**

- ◆ Helped set-up a youth summer camp on the Cheyenne River Reservation.
- ◆ Took turns with other volunteers in cooking meals for camp workers.
- ◆ Engaged Sioux children in games and activities.

## **Extracurricular Activities**

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### **Exhibitions and Workshops.**

- ◆ *Healing the Soul Through Art: A Journey of Self-Discovery*. Solo Exhibition. Sangha. Takoma Park, MD. May 2007.
- ◆ *The Rita Project Open Art Studio*. A global movement to stop suicide and celebrate life. American Visionary Art Museum. Baltimore, MD. September–December 2007.
- ◆ *Student Group Art Show*. Montgomery Community College. Takoma Park, MD. May 20–September, 2010.
- ◆ *Artomatic Takes Flight*. Group Show. Ronald Reagan National Airport. Washington, D.C. March 3–June 25, 2011.
- ◆ *Transmuting Internalizations*. Solo Exhibition. Artomatic. Crystal City, VA. May–June 2012.

## **References**

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- ◆ **Sid Binks, PhD. ABPP.** Psychologist, Acting Clinical Director. Salvation Army Harbor Light Center. 2100 New York Ave, NE. Washington, DC 20001. Clinical appointments: The George Washington University Hospital, Clifton T. Perkins Hospital, Saint Elizabeth's Hospital. Email: [sidbinks@aol.com](mailto:sidbinks@aol.com). Clinical Supervisor (therapy and assessment), July 2012–June 2013.
- ◆ **Laura Brown, PhD. ABPP.** Director. Fremont Community Therapy Project. 3429 Fremont Ave. N, Suite 319. Seattle, WA 98103. Email: [laurabrownphd@gmail.com](mailto:laurabrownphd@gmail.com). Clinical Supervisor (therapy and assessment), June 2013 to December 2014.
- ◆ **Joseph Gorin, PsyD.** Assistant Professor, Center for Professional Psychology. The George Washington University. Joseph Gorin, PsyD & Associates. 2607 Connecticut Avenue, NW. Washington, DC 20008. Tel: 202-518-5900. Email: [jgorin@joegorin.com](mailto:jgorin@joegorin.com). Clinical Supervisor (assessment and therapy), August 2011–June 2013.

- ♦ **Samantha Slaughter, PsyD.** Associate Director. Fremont Community Therapy Project. 3429 Fremont Ave. N, Suite 319. Seattle, WA 98103. Email: [sslaughterpsyd@gmail.com](mailto:sslaughterpsyd@gmail.com). Clinical Supervisor (therapy and assessment), June 2013 to June 2014.